



# The Vocational Education and Training From the agenda for 2020 to its implementation

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Kaunas, 14 April 2011



## 2002-04 2005 2006 2007

Dec. 19, 2002  
 Creation of  
 Executive Agencies

Jan. 14, 2005  
 Creation of  
 EACEA

Jan. 01, 2006  
 Start up



Accounting  
 autonomy

Extended  
 mandate

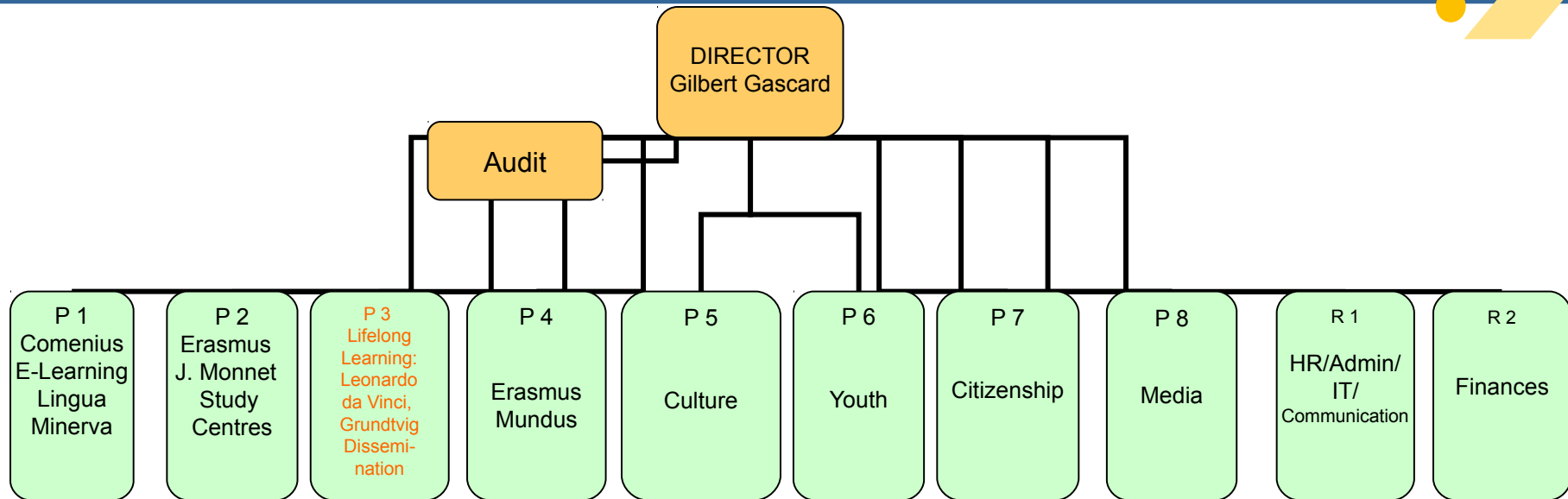
Preparatory  
 phase



Most staff  
 recruited

New generation  
 of programmes





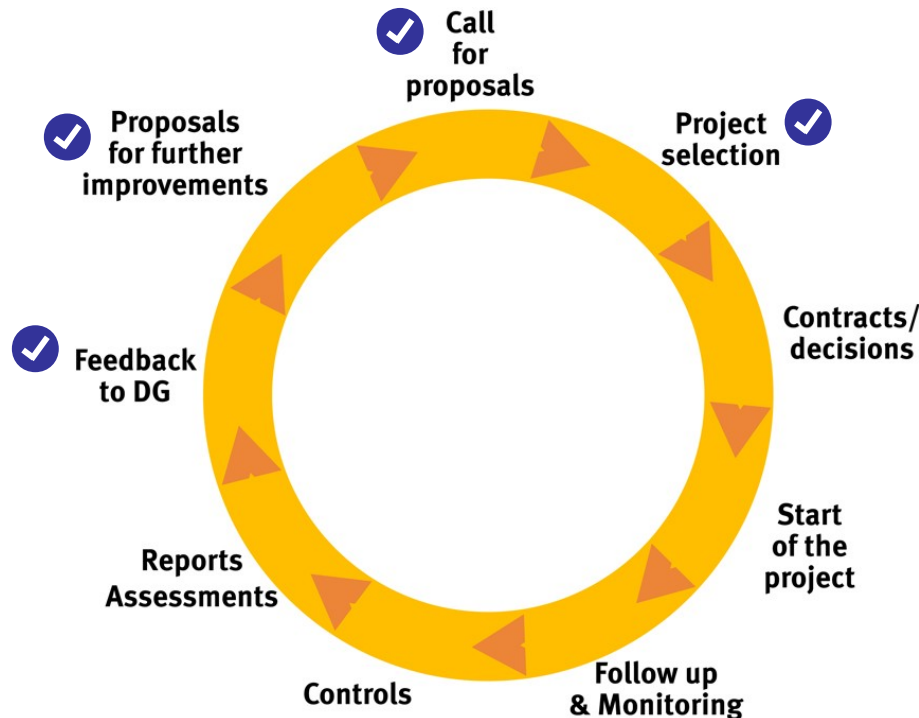
**P3 Unit. Lifelong Learning: Leonardo da Vinci , Grundtvig, Ka1 and Ka1 + Euroguidance and Europass + EQF**





## Implementing Community programmes

### Managing the whole life cycle of the projects:



• Information and communication with beneficiaries





- **Ageing population**
- **By 2020, 35% of all jobs will require high-level qualifications (today: 29%) = “knowledge economy”**
- **Too many early school leavers (15% of 18-24 year olds have less than upper secondary education)**
- **Youth unemployment is high: 21%**
- **Low-carbon economy**
- **Technological changes**





- 3 thematic **priorities**
- 5 EU **headline targets**
- 7 **flagship** initiatives
- 10 integrated **guidelines**



# Europe 2020: 3 interlinked priorities



**1.) Smart growth:** developing an economy based on knowledge and innovation



**2.) Sustainable growth:** promoting a more efficient, greener and more competitive economy



**3.) Inclusive growth:** fostering a high-employment economy delivering social and territorial cohesion



# 5 EU headline targets for 2020



- 75 % **employment** rate
- 3% GDP investment in **R&D**
- “20/20/20” **climate/energy** targets
- < 10% **early school leavers** &  
min. 40% **tertiary degree** (or equivalent)
- 20 million less people at **risk of poverty**





# EU strategy and flagship to face challenges



## Europe 2020

EU is setting the strategy for the next decade - focusing on « smart, sustainable and inclusive growth »



### Flagship initiatives linking with education and training:

- **An Agenda for new skills and jobs**
  - **Youth on the Move**
  - **Innovation union**



**Contribution of VET to support Europe 2020 strategy and  
flagship initiatives required :**  
**A new impetus for VET for 2020 – (June 2010)**  
**Bordeaux communiqué – (December 2010)**



# Human capital: The core of the Europe 2020



**Smart Growth**

**Knowledge, Skills  
and competences**

**Inclusive Growth**

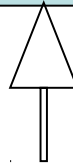
**Sustainable Growth**





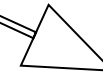
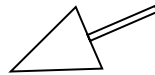
## **The skills agenda:**

- Right skills for young people
- Updating, up-grading and matching adults skills



**VET**

**contributes to**

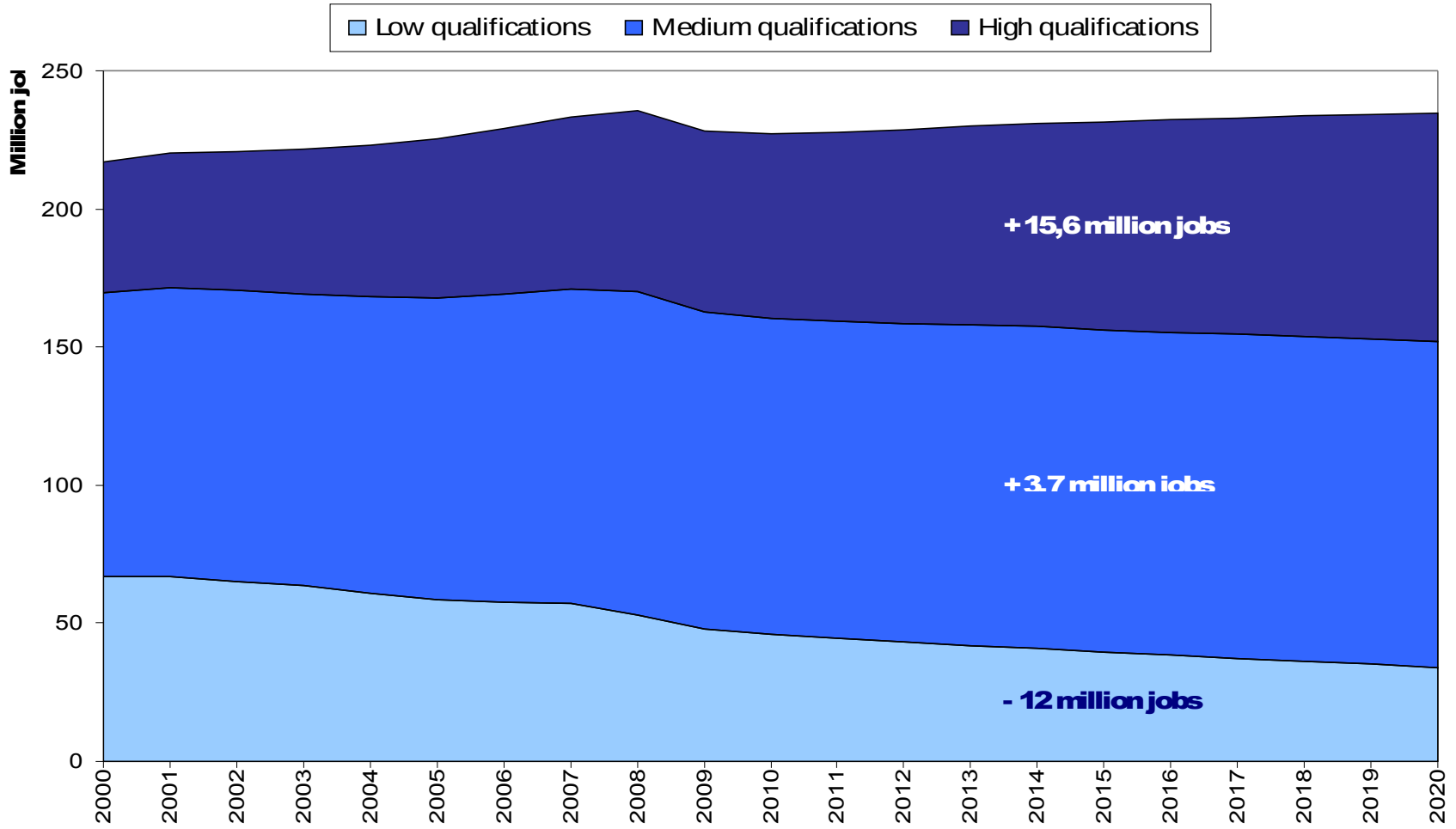


Reduce the school drop out rates  
to less 10 %

Reach 40% of 30-34 years old  
having completed tertiary or  
equivalent education



# ...which qualifications are needed?



# Flagship 'An agenda for new skills and jobs'



**Better functioning of EU labour markets & flexicurity**

**Right skills for right jobs**

**Improving the quality of work and working conditions**

**Creating jobs**



# To improve levels of basic skills and



**High Level Expert Group on literacy**

**Policy network on math, science and technology**

**Proposal on reducing early school leaving**

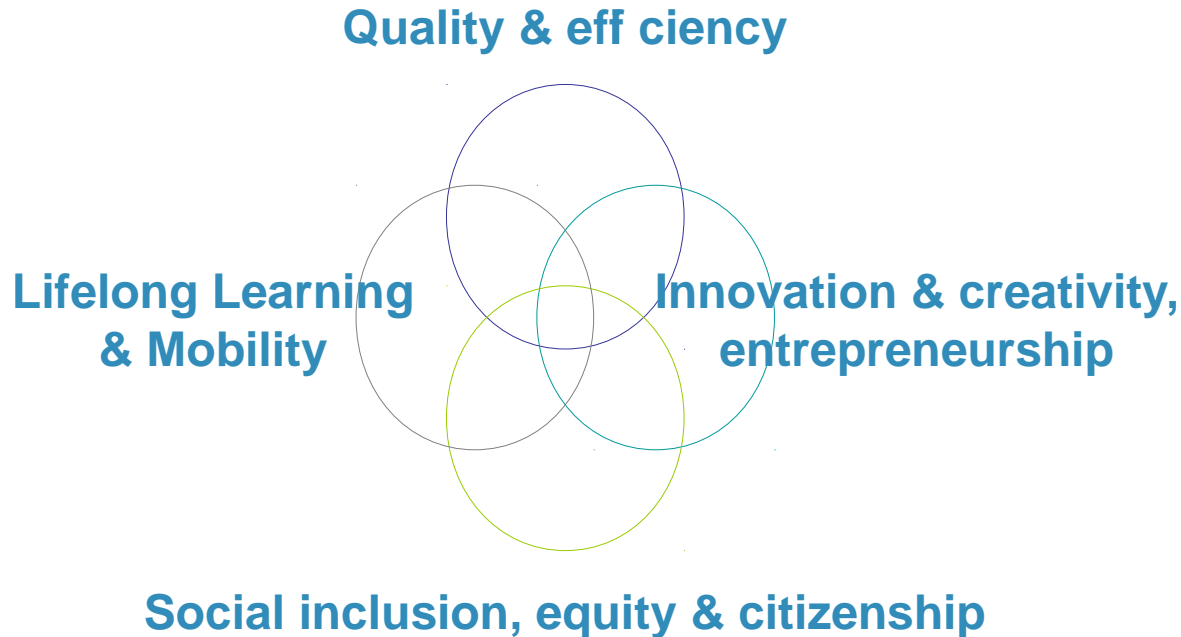
**A new impetus for lifelong learning**

**A policy network on the education of migrants: from brain waste to brain gains**

# A vision for VET



## Commission's communication June 2010



### VET should be:

- **Attractive**
- **Accessible**
- **Flexible**
- **Inclusive**
- **Relevant**
- **Supporting mobility**
- **Integrated part of lifelong learning**



# **Achievements so far : common frameworks, principles or tools**

**Single framework for transparency of qualifications and competences (EUROPASS)**

**Common principles for validation of non-formal and informal learning**

**European Qualifications Framework for Lifelong learning (EQF)**

**Credit system for VET (ECVET)**

**European Quality Assurance Reference Framework for VET (EQAVET)**

**Strengthening policies, systems and practices for lifelong guidance – (Council recommendations)**

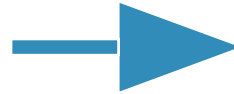




# A new agenda for VET



**Bruges Review**



**Process of DELIVERY of results  
up to 2020**

**Coherent with EU2020 and E&T 2020 OMC**

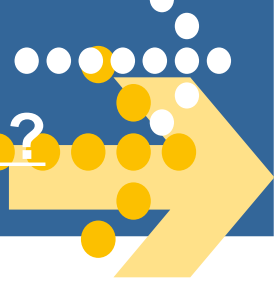
**Regular monitoring of progress**

**Supported by EU programmes (LLP, SFs)**

**Structured cooperation with third countries**



## What does EU VET agenda want to reach?



- **High quality initial VET**
- **Flexible systems of VET based on a learning outcomes approach which cater for validation of non-formal and informal learning**
- **European education and training area with transparent qualifications systems**
- **Substantially increased opportunities for transnational mobility in VET**
- **Attractive and inclusive VET**
- **Easily accessible and high-quality lifelong information, guidance and counselling services**
- **Easily accessible and career-oriented continuing VET**



Leonardo da Vinci programme  
A support for VET Agenda



- **It contributes to:**
  - **Development a VET European area in well-functioning with labour market**
  - **Modernisation of the European Education and Training systems**



# Leonardo da Vinci actions

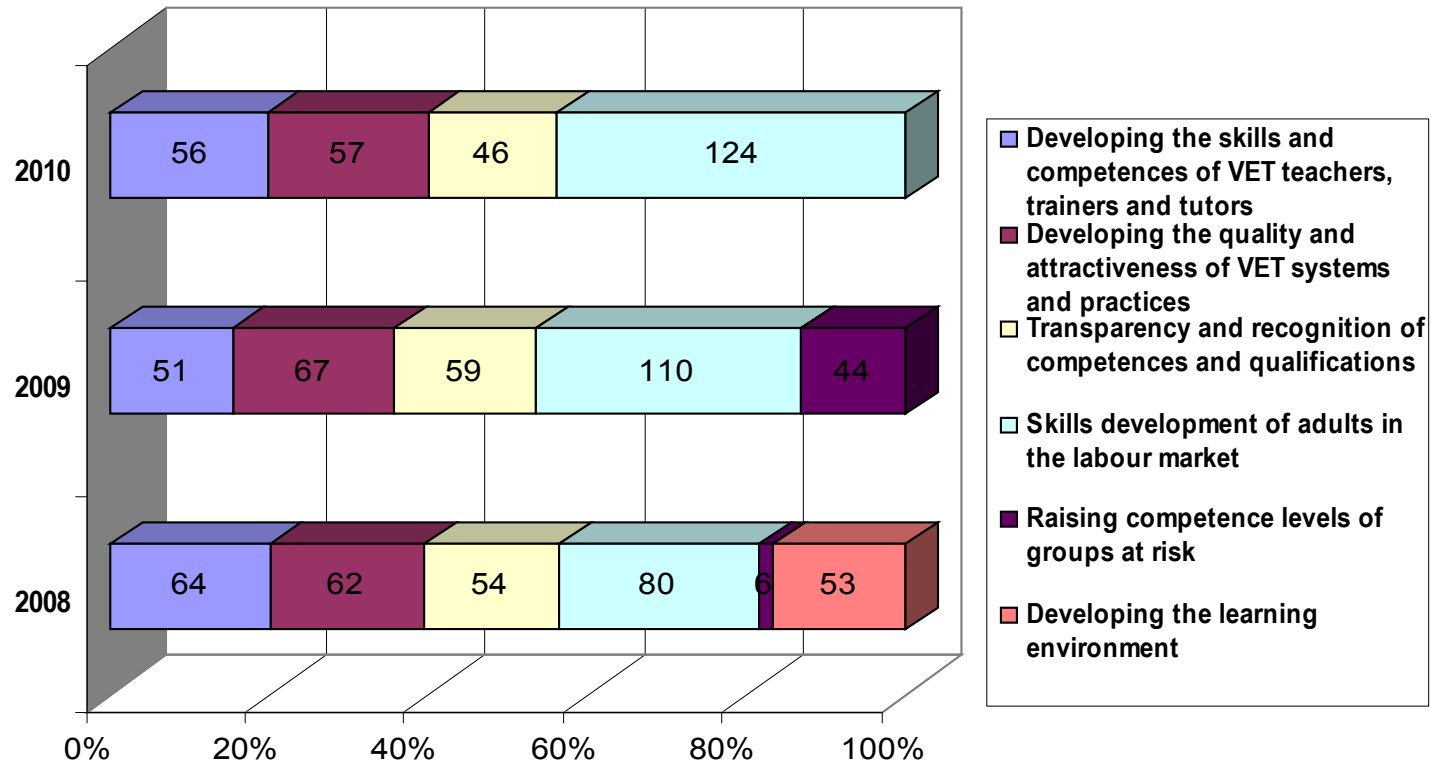


<b>Leonardo da Vinci</b>	<b>Centralised Management</b>	<b>Decentralised Management</b>
<b>Multilateral projects for the Development of innovation (DOI)</b>	<b>Executive Agency</b>	
<b>Multilateral projects for the Transfer of innovation (TOI)</b>		<b>National Agencies</b>
<b>Networks</b>	<b>Executive Agency</b>	
<b>Accompanying measures</b>	<b>Executive Agency</b>	
<b>Partnerships</b>		<b>National Agencies</b>
<b>Mobility</b>		<b>National Agencies</b>





## TOI SELECTED PROJECTS - PRIORITIES 2008-10





## How to find Leonardo da Vinci projects:

1. Go to web page - <http://www.adam-europe.eu/adam/project/extendedsearch.htm>
2. For « Project type » chose  
« Development of Innovation » OR  
« Network » OR « Accompanying  
measure »



# YOUTH ON THE



A Europe 2020 flagship  
initiative



- **Framework strategy with four action lines:**
  1. **“Modern education and training systems”**: *actions to improve schools, VET, recognition of non-formal/informal learning etc.*
  2. **“Higher education”**: *specific actions to make higher education more attractive / effective*
  3. **“Learning and employment mobility”**: *actions to promote training + work abroad as a way to gain skills / experience*
  4. **“Youth Employment Framework”**: *active labour market policies + reform of labour market rules*

**EU programmes: Erasmus Mundus, Youth in Action**







## **The bad news**

**In all European education systems**

**In *access*, in *treatment* and in *outcomes***

**Reflect, reproduce and often compound wider socio-economic disadvantage**

## **The good news**

**Education Ministers adopted Council Conclusions on the social dimension of education and training (May 2010) covering all levels**





**Adopted on 21 September 2010**

**Five key priority areas for action and one area addressing cross-cutting issues:**

- 1) Equal economic independence**
- 2) Equal pay for equal work and work of equal value**
- 3) Equality in decision-making**
- 4) Dignity, integrity and an end to gender-based violence**
- 5) Gender equality in external actions**
- 6) Horizontal issues**





- **Fight against stereotypes in subject choices and careers**
- **Gender imbalances in early school leaving and reading literacy (boys)**
- **Gender imbalances in teaching professions (pre-primary and primary levels)**
- **Gender imbalances in decision making in secondary and higher education**



# What is the EU/Commission doing about all this?



**EU2020: *smart, sustainable and inclusive growth***

**ET2020 - Objective 3: *Promoting equity, social cohesion and active citizenship***

- a* **early school leaving**
- a* **migrant-background children**
- a* **pre-primary**
- a* **special needs**

**Flagship initiatives include the European Platform against Poverty and Social Exclusion**





## LLP Figures in 2010

### Lifelong Learning programme:

**89 projects (centralized) or 20% with an Equal Opportunities dimension, over a total of 454 selected projects**

***Nota bene: some projects may concern more than one type of discrimination***

Gender	4 % (20 projects)
Disability special needs	9 % (40 projects)
Racial / ethnic origin	6 % (27 projects)
Roma	1 % (4 projects)
Religion / belief	1 % (5 projects)
Sexual orientation	0.5 % (2 projects)
Age	7 % (33 projects)





# Figures in 2010

## Culture Programme Dashboard for Equal Opportunities: 2010

***A total of 24 projects including one or more discrimination themes were selected by external experts in 2010 (6.92%)***

Gender	2 % (7 projects)
Disability special needs	4 % (13 projects)
Racial / ethnic origin	3 % (10 projects)
Roma	2 % (6 projects)
Religion / belief	0.6 % (2 projects)
Sexual orientation	0.3 % (1 projects)
Age	2 % (6 projects)

***\*347 projects and actions supported in 2010***





## Figures in 2010

### Youth in Action programme

### Summary Dashboard for Equal Opportunities: 2010

***A total of 1136 centralized projects (or 19.9 %) including one or more discrimination themes were selected in 2010***

	Nb of projects	Nb of participants
Gender	2 % (129 projects)	1872
Disability special needs	9 % (518 projects)	4883
Racial / ethnic origin	5 % (292 projects)	3561
Roma	1.3 % (75 projects)	1065
Religion / belief	1.6 % (94 projects)	1777
Sexual orientation	0.5 % (28 projects)	420



# More information



**DG EAC (Directorate General Education and Culture) Leonardo da Vinci  
webpage: [http://ec.europa.eu/education/lifelong-learning-programme/doc82\\_en.htm](http://ec.europa.eu/education/lifelong-learning-programme/doc82_en.htm)**

**Vocational education and training policy (DG EAC):  
[http://ec.europa.eu/education/lifelong-learning-policy/doc60\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/doc60_en.htm)**







# Thank you for your attention!

